

School: _____

Lead Applicant: _____

Date: _____

PRE-REQUISITES

COMPETITION						
Criteria	Interpreting the Criteria	Possible Evidence	Current Position			Notes/Actions
Held a Sainsbury's School Games Day as the culmination of a year-round competition programme	<p>Level 1 of the Sainsbury's School Games builds on a school's existing work to offer students a year-round programme of regular intra-school competition (Level 1) in a number of sports. This culminates in a Sainsbury's School Games Day: the ultimate school sports day.</p> <p>Schools are not allowed to count their annual sports day as a School Games Day unless the event has been formatted to encompass the three key themes of culture, celebration and inclusion.</p>	<ul style="list-style-type: none"> • Photos • Videos • Programme of activity • Sainsbury's School Games website (uploading of event details and blogs) • Notice boards • School's own website • Blog 	Yes	No	Unsure	
A calendar of competition that demonstrates opportunities for young people with SEN to take part in competitive sporting activity	<p>An annual or termly calendar that shows the sports competitions that your school is involved in. This can be in paper format or online (via Outlook, etc). Young people with SEN are those who:</p> <ul style="list-style-type: none"> • have a specific type of impairment; • are recognised as having a special educational need; • cannot access the mainstream format/competition; • will benefit from playing inclusive formats and • have not represented their school at Level 2. 	<ul style="list-style-type: none"> • Sainsbury's School Games competition calendars • Website demonstrating fixtures • Results • Newsletters • Photos • Videos • Notice boards • Blogs 	Yes	No	Unsure	
A notice board promoting Sainsbury's School Games activity	<p>This needs to be a formal, branded Sainsbury's School Games notice board, NOT a notice board for the promotion of PE. Good examples of content for the Sainsbury's School Games notice boards could include: competition calendars, results, team sheets, logos, photos, details of School Sport Organising Committees/Crews and information about the Mark award for the previous year.</p>	<ul style="list-style-type: none"> • Photos 	Yes	No	Unsure	

PRE-REQUISITES						
PARTICIPATION						
Criteria	Interpreting the Criteria	Possible Evidence	Current Position			Notes/Actions
A system in place to track young people's participation in the Sainsbury's School Games	A paper-based or electronic system (e.g. GSSP Sport Premium Tracker) that allows your school to track students' participation in the Sainsbury's School Games. This does not need to be hi-tech, but has to be able to support schools to create strategies to increase participation.	<ul style="list-style-type: none"> Registers Databases SIMs system or equivalent Student record of achievement GSSP Sport Premium Tracker www.sportpremiumtracker.co.uk 	Yes	No	Unsure	
Opportunities which attract less-active young people to participate in physical activity	There is an increasing number of young people of all ages that are not engaging with PE and sport opportunities in school and are therefore classed as less active. There are also various reasons for inactivity relating to health, social, cultural and physical issues that will need to be overcome to increase physical activity through PE and school-sport interventions and change attitudes towards healthy, active lifestyles.	<ul style="list-style-type: none"> List of opportunities available to less-active young people (e.g. Change4Life Sports Clubs) Knowledge, or copy, of whole-school physical-activity policy to support this area Change4Life Sports Club evaluations and case studies Registers for after-school clubs for the less active Detail of how the less active are targeted and signposted to opportunities Evidence of reference to Student Voice and adapting programmes based upon the demand of students, e.g. student survey, School Sport Organising Committee/Crew 	Yes	No	Unsure	

ADDITIONAL CRITERIA

PARTICIPATION			Current Position			Notes/Actions
Criteria	Interpreting the Criteria	Possible Evidence	Bronze	Silver	Gold	
Aspire to provide two hours of PE to all students per week	<p>All schools should ensure that students have access to a high- quality PE experience. Within this, schools should be aspiring to two hours of curriculum provision. 'Aspiring' means the school has planned intentions to deliver two hours of PE per week in the future.</p> <p>This criterion does NOT apply to Years 12 and 13</p>	<ul style="list-style-type: none"> School timetable Governors' minutes PE/school longer-term plans/strategies 	Yes			
Provide all students with two hours of PE and school sport per week (made up of curricular and extracurricular activity)	<p>All schools should ensure that their young people have access to a high-quality PE experience. Within this, schools should be delivering two hours of provision through a combination of curricular and extracurricular (before school, lunchtime and after school) opportunities for all students.</p> <p>For example, some schools have one hour and 50 minutes of timetabled curriculum time for PE, which is 'topped up' to two hours or more through activities such as 'wake and shake' for all pupils or every student being required to take part in at least one session of extracurricular physical activity per week. This criterion does NOT apply to Years 12 and 13.</p>	<ul style="list-style-type: none"> School timetable Extracurricular programme School website PE/school longer-term plans/strategies 		Yes		
Provide all students with two hours of PE per week (within the curriculum only)	<p>All schools should ensure that their young people have access to a high-quality PE experience. Within this, schools should be delivering two hours of timetabled curriculum PE each week.</p> <p>This criterion does NOT apply to Years 12 and 13.</p>	<ul style="list-style-type: none"> School timetable/Curriculum map 			Yes	

ADDITIONAL CRITERIA						
PARTICIPATION				Current Position		Notes/Actions
Criteria	Interpreting the Criteria	Possible Evidence	Bronze	Silver	Gold	
Engage at least X% of students in extracurricular sporting activity every week	<p>Extracurricular activity is any sporting activity that takes place above and beyond the curriculum. This includes before school, lunchtime and after school hours. This provision can be wider than the Sainsbury's School Games sports formats.</p> <p>This criterion is only applicable to Years 3 to 11. The percentage calculation is based on the number of spaces taken up within extracurricular activity, and not individual students. Example: if you have 160 young people attending sessions per week and 500 students on your school roll, then $160 \div 500 \times 100 = 32$</p>	<ul style="list-style-type: none"> Registers of young people taking part Examples of opportunities targeting specific groups of students Extracurricular programme of activity Promotional material regarding activity 	20%	35%	50%	
Primary criteria – offer talented young sports people specific support to help them to develop their sporting potential	<p>Talented young sports people face specific challenges in managing their workload and the scheduling of their lives, and therefore may require help in doing so. The development of a comprehensive policy to assist Gifted & Talented students will support this</p>	<ul style="list-style-type: none"> Knowledge of school policy around this area of support Names of young people on the Gifted & Talented Register and the schedule of specific support activities for them 			Yes	

ADDITIONAL CRITERIA						
COMPETITION			Current Position			Notes/Actions
Criteria	Interpreting the Criteria	Possible Evidence	Bronze	Silver	Gold	
LEVEL 1 Use the Sainsbury's School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition - X No. of Level 1 competition formats	Schools can only include competition formats from the 38 Sainsbury's School Games sports. If your school is single sex, this criterion is only required for boys only or girls only.	<ul style="list-style-type: none"> • Calendar of competition and/or fixture lists • Festival and celebration events 	KS2 of up to 120 pupils			
			3	4	6	
			KS2 of 121 pupils or more			
			5	6	9	
Special School			2	3	4	
LEVEL 2 Use the Sainsbury's School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition - X No. of Level 2 competition formats	Schools can only include competition formats from the 38 Sainsbury's School Games sports. If your school is single sex, this criterion is only required for boys only or girls only.	<ul style="list-style-type: none"> • Calendar of competition and/or fixture lists • Festival and celebration events 	KS2 of up to 120 pupils			
			2	4	6	
			KS2 of 121 pupils or more			
			4	6	9	
Special School			2	2	3	
LEVEL 2 - DEPTH (B TEAMS) Use the Sainsbury's School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in 'B' -team standard competition - X No. of Level 2 competition formats	Schools can only include competition formats from the 38 Sainsbury's School Games sports. If your school is single sex, this criterion is only required for boys only or girls only. The Sainsbury's School Games aspires to provide young people with depth of opportunity in competition. Schools can provide 'B' teams in any of the 38 School Games formats. A 'B' -team is made up of students that may not have reached the 'A' -team standard	<ul style="list-style-type: none"> • Team sheets – for 'A' and 'B' teams • Fixture lists • Competition calendars • Video/photographic evidence • School website • Blogs 	KS2 of up to 120 pupils			
				1	1	
			KS2 of 121 pupils or more			
				2	4	
Special School					1	

ADDITIONAL CRITERIA

COMPETITION			Current Position			Notes/Actions
Criteria	Interpreting the Criteria	Possible Evidence	Bronze	Silver	Gold	
LEVEL 2 - DEPTH (C TEAM) Use the Sainsbury's School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in 'C' -team standard competition - X No. of Level 2 competition formats	Schools can only include competition formats from the 38 Sainsbury's School Games sports. If your school is single sex, this criterion is only required for boys only or girls only. The Sainsbury's School Games aspires to provide young people with depth of opportunity in competition. Schools can provide 'B' teams in any of the 38 School Games formats. A 'B' team is made up of students that may not have reached the 'A' -team standard. This is the same for 'C' teams.	<ul style="list-style-type: none"> • Team sheets – for 'A', 'B' and 'C' teams • Fixture lists • Competition calendars • Video/photographic evidence • School website • Blogs 	KS2 of up to 120 pupils			
			KS2 of 121 pupils or more			
					1	
			Special School			
Promote the Sainsbury's School Games to parents and the local community with the identified regularity	Promotion of the Sainsbury's School Games is essential. Schools should use all appropriate mechanisms to do this.	<ul style="list-style-type: none"> • Photos • Press articles • Newsletters • Website • Social media • Parents/community notice boards • Headteacher updates/letters • Blogs 		Once every half term	Once a fortnight	
Regularly feature match reports and competition results on the school website and in the local press	Promotion of the Sainsbury's School Games is essential. Schools should use all appropriate mechanisms to do this, using the Sainsbury's School Games brand wherever possible.	<ul style="list-style-type: none"> • Copies of articles and web stories 		Yes	Yes	

ADDITIONAL CRITERIA

WORKFORCE			Current Position			Notes/Actions
Criteria	Interpreting the Criteria	Possible Evidence	Bronze	Silver	Gold	
Engage at least X% of students in leading, managing and officiating Sainsbury's School Games activity	<p>Leading – young people promoting, organising, reporting on or preparing their peers for School Games competitions</p> <p>Managing – young people managing teams of students involved in School Games competitions</p> <p>Officiating – young people undertaking the role of an official, which includes scoring, timekeeping and results reporting in School Games competitions.</p> <p>This criterion is applicable to Years 3 to 13.</p> <p>Example of percentage calculation: if you have 50 young people leading, managing and officiating per week and 500 students on your school roll, then $50 \div 500 \times 100 = 10\%$</p>	<ul style="list-style-type: none"> • Photos • Videos • Personal journeys/case studies • Evidence of volunteering hours • Blogs on School Games website • News article 	5%	10%	20%	
Engage students in the planning and development of Sainsbury's School Games activity	<p>Schools should actively engage their young people in planning, developing and delivering Sainsbury's School Games activity.</p> <p>At Silver level, this does not need to come in the form of a School Games Organising Committee or Crew, but should be a group or forum which represents the views of young people/ student voice.</p>	<ul style="list-style-type: none"> • Information on student councils, School Sport Organising Committee/Crews (SSOCs) • Minutes from meetings • Promotion of the activity, e.g. photos of young people 		Yes		

ADDITIONAL CRITERIA

WORKFORCE			Current Position			Notes/Actions
Criteria	Interpreting the Criteria	Possible Evidence	Bronze	Silver	Gold	
Have a School Sport Organising Committee or Crew in place	<p>School Sport Organising Committees are groups of young people in a secondary school who join together to lead the planning and delivery of school sport clubs and intra-school competition programmes in their school.</p> <p>They influence and shape the school-sport offer for their peers through deciding on the types of competitions to be held, their structure and where and when they take place, making school sport more attractive and accessible for all young people.</p> <p>The same concept applies to primary schools, where the group of young people working together is known as the School Sport Organising Crew.</p> <p>School Sport Councils are also an equivalent term for these groups.</p>	<ul style="list-style-type: none"> Information on student councils, School Sport Organising Committees/Crews Minutes from meetings Promotion of the activity, e.g. photos of young people Videos made by students 			Yes	
Utilise sports coaches to support school sport	<p>School sport takes place outside of the curriculum (before school, lunchtime and after school) and is inclusive of competition. Coaches need to have the appropriate knowledge and understanding to work in school sport.</p> <p>The use of coaches to support school sport can be an effective means of providing more opportunities and linking schools to local clubs.</p>	<ul style="list-style-type: none"> Register of coaches/contact details and sports Promotional items Discussion with young people about the support they receive from coaches Evidence of coaches undertaking an induction and appropriate CPD to ensure they have the appropriate knowledge to work in the school- sport setting Links from school to club 		Yes	Yes	
Train wider school staff to support school sport	<p>Supporting school sport can involve taking on many roles, from direct delivery to officiating, managing teams, supporting young statisticians and reporters, as well as driving students to and from competitions. Training can take the form of an accredited course, in-house training for colleagues, webinar sessions or session observations, to name just a few.</p> <p>'Wider school staff' means all people employed by the school.</p>	<ul style="list-style-type: none"> Course evidence, including staff lists Staff comments/feedback Case studies from staff 			Yes	

ADDITIONAL CRITERIA						
CLUBS			Current Position			Notes/Actions
Criteria	Interpreting the Criteria	Possible Evidence	Bronze	Silver	Gold	
Have active links with at least X No. of local sports clubs	<p>A school-club link is an agreement between a school and a community-based sports club to work together to:</p> <ul style="list-style-type: none"> - Meet the needs of all young people, whether they want to get involved: <ul style="list-style-type: none"> • as an elite performer; • to enjoy sport and develop their skills; • for social or recreational reasons; • to maintain or develop their fitness; • as a young leader or coach; • as a club officer. - Provide new and varied opportunities for young people - Help young people to realise their ambitions in sport by providing pathways for them to follow - Agree good standards of provision and put in place quality controls, and club and school developments, to ensure that standards remain high. <p>The following should be considered in your honest assessment of these links:</p> <ul style="list-style-type: none"> - Are young people from your school actively supported to transition into this club? - Is your school part of the club's (clubmark or equivalent) accredited school-club link agreement with their NGB? - Does the club interact directly with the school, for example by supporting the coaching of teams or the provision of equipment, kit or venue? - Does the club run sessions or a satellite club with your school? - Does a poster/advert for the club really constitute an active link? 	<ul style="list-style-type: none"> • List of clubs/contacts and rationale for link, e.g. club coaches within school • Promotional material to support these links, e.g. posters • Registers of young people that have taken the pathway from school to club 				
				3	6	